

Lily and Ermine

Lily **is** a nice little girl. She **lives** with her parents in a small house in the mountains. She **likes** the mountains a lot; she also **likes** the woods with their trees, birds and all the animals.

One day last winter, Lily **was** outside in the snow. She was making a snowman, because she **likes** them a lot. The snowman still **needed** a hat, but she **didn't have (-)** one. So she **took** two small branches, and **put** them on his head. She really **liked** her new friend; she even **gave** him a name, Snowy.

Suddenly, she **heard** some birds making crazy noises. They **looked** very scared. She **went** closer to see what happened. As she **came** closer, she **saw** something on the ground - it **was** one of the birds. Lily **poked** it with her stick, but the bird **did not move** - it **was** dead. It **had** a cut and blood **was** everywhere in the snow.

'Somebody **killed** the little bird,' **thought** Lily. Then she **saw** something in the snow. She **looked** closely and **discovered** some tiny tracks of an animal. She **stood** up and **followed** them.

1. Circle the verbs in past simple; mark the negative forms with a minus (-)

2. Underline the verbs in present simple.

3. Read the following statements and write the matching questions to these. (Lese die folgenden Aussagen und schreibe die passenden Sätze dazu (GF 3, Seite 134)).

1. Lily lives with her parents in a small house in the mountains. Where does Lily live?
2. Lily likes the mountains. What does Lily like?
3. Yes, she liked her new friend. Did she like her new friend?
4. She saw one of the birds in the snow. What did she see in the snow?
5. Lily discovered some tiny tracks of an animal. What did she discover?

4. Match the words in the box with the drawings above (Ordne jeder Tierabbildung von unten das passende Wort aus dem Kästchen zu.)



fox

rabbit

wolf

ermine

ermine fox rabbit wolf

5. What animal did kill the bird? Colour it in.

6. How could the story go on? Write down your ideas.
